



# 2023 Year 10 - Subject Selection for Stage 6 2024-2025

Tuesday 8 August 2023



# Course Selection Considerations

# Course Selection Considerations

- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements - Practical/Major work components
- Subject combinations
- Other commitments





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## HSC

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**Subject selection**

Choosing English Studies and Maths Standard 1

Key dates and exam timetables

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HSC: All My Own Work

# Advice for students choosing HSC courses



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Your aim is to attain the best HSC result you can. So, you should choose courses that you are good at, interested in and may use in the future.

When considering which courses to study, explore the content of a course. For example, what are the course outcomes? Will you be required to submit a major work, or perform, as part of your exams? Talk with your teachers about your

## HSC Science Extension

Watch the video on the new [1-unit Science Extension Course](#).

## Study and exam resources

- [Past exam papers](#) which include marking guidelines and marker notes.
- [Syllabus pages](#) which contain:
  - The course syllabus
  - Course outcomes
  - Assessment and reporting guidelines
  - Sample exam questions for new courses.
- [Glossary of key words](#) with some of the terms commonly used in exam questions.
- [HSC Study Guide](#) produced each year in partnership with *The Sydney Morning Herald*.
- [Multiple choice quiz](#) helps you prepare for your HSC exams with multiple choice questions.
- [NESA shop](#) where you can buy:
  - [HSC exam workbooks](#) for a range of courses

### HSC Study Guide



Practical information and advice to help you achieve your best in the HSC exams.

[Read now](#)

# Course Selection Considerations

## Years 11 and 12 subject choices and career opportunities

Students can see the connections between their subject choices in Years 11 and 12 and the career opportunities these subjects can lead to after school.

NESA has worked with education and industry experts and added information to **each Stage 6 course description** about the possible study, work, and training paths relevant to the subject.



# Course Selection Considerations

In 2022, the Minister for Education announced a raft of HSC reforms as part of the Curriculum Reform program, which included removing classifications for ATAR courses. Previously, only 2 units of a Category B courses could contribute to the ATAR.

The announcement came after a review of the VET sector identified current HSC and ATAR arrangements as a barrier to developing a pipeline of job-ready high school graduates. The Joint ATAR Reform Advisory Committee also recommended the removal of HSC course categories for the calculation of the ATAR.

This piece of reform aims to lift the perceived value of vocational studies and will give students the opportunity to study more courses they are interested in and passionate about.

The change will be in place from the 2025 HSC. **Year 10 students making subject selections in 2023 for Year 11 in 2024 will be the first to benefit from the changes.**

To find out more visit [educationstandards.nsw.edu.au](https://educationstandards.nsw.edu.au)



# Course Selection Considerations & the ATAR

If you wish to undertake an ATAR pathway, any course the school offers, for which there is a **formal HSC examination in 2025**, can be used to calculate your ATAR.

Choosing a broad range of subjects in your senior years may allow you to be better equipped to succeed in further education, training or work.







# Record of School Achievement (RoSA)

# Record of School Achievement

The **Record of School Achievement (RoSA)** is the credential available to all students, following the completion of Year 10, who **leave school prior** to the completion of the HSC, or who are **not eligible** for the HSC credential.

## If you decide to leave school you will need to:

- ✓ speak with your Year Adviser/DP/Careers Adviser to discuss your decision
- ✓ confirm the signing-out process
- ✓ check our school has placed a request for your RoSA credential with NESAs, before you sign out
- ✓ request your NESAs number from our school
- ✓ log into *Students Online* to make sure your personal details are correct
- ✓ download your eRecord from *Students Online* to use as an interim result report.





# Higher School Certificate (HSC)

# HSC

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects



# HSC Course Structure

- All courses in the HSC have a unit value
- Most courses are 2 units which equates to 120 hours of study and a HSC result out of 100
- Some courses are 1 unit. This is equivalent to 60 hours of study and a HSC result out of 50
- Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied.



# Requirements for the HSC

## Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

## Year 12

- minimum of **10 units**



# Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.



# Requirements for the HSC – meeting the minimum standard in literacy and numeracy

- To be eligible for a HSC students need to demonstrate they have met a minimum standard in literacy and numeracy.
- Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.





# About the HSC Minimum Standard online tests

Students get up to four times per year to sit each minimum standard reading, writing or numeracy test.

About the tests:

- Reading: 45 multiple choice computer adaptive questions
- Numeracy: 45 multiple choice computer adaptive questions
- Writing: One question based on a visual or text prompt.

Refer to the NESAs website for more information and resources for parents, students and schools



# Types of HSC courses

<b>Board Developed Courses</b>	<b>Board Endorsed Courses</b>
HSC examination except for: <ul style="list-style-type: none"><li>• optional examination in English Studies and Mathematics Standard 1 and VET Curriculum Framework courses</li><li>• all Life Skills courses</li></ul>	No HSC examination – school-based assessment only
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).	Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).
Includes some Vocational Education and Training (VET) courses.	Includes some Vocational Education and Training (VET) courses.
Includes Life Skills courses.	



# Satisfactory completion of a Course

Students must:

- **follow** the course developed or endorsed by NESAs
- **apply themselves** with diligence and sustained effort to the set task and experiences provided in the course by the school; and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete **mandatory work placement**.



# Additional completion requirements for HSC courses

Students must:

- complete HSC assessment tasks that contribute **in excess of 50 per cent** of available marks in courses where internal assessment marks are submitted; and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course



# Confirmation of entry

Students will receive a **NESA Confirmation of Entry** from the school.

Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should check that they are:

- enrolled in the correct courses
- eligible for:
  - Year 10: Record of School Achievement
  - Year 11: Stage 6 Preliminary
  - Year 12: HSC
  - the ATAR (if applicable)



# HSC: All My Own Work

***HSC: All My Own Work*** is a **mandatory** program designed to help HSC students to follow the principles and practices of good scholarship.

It consists of five modules:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with Others






**Features of some courses in Key Learning  
Areas (KLA) – please refer to the Stage 6  
handbook.**



# HSC Credentials



# Record of School Achievement (RoSA)


**Education Standards Authority**

## RECORD OF SCHOOL ACHIEVEMENT


This is to certify that  
**Sample Student**  
 of  
**Other Sample High School**  
 has met the requirements of the Record of School Achievement \*  
 and has received the results shown below.


**STAGE 6 HSC COURSES**  
Enrolled in the following courses


Year	Course
2020	Community and Family Studies (2 unit)
	Hospitality (4 unit)
	Legal Studies (2 unit)

**STAGE 6 HSC COURSES**

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
2019	English Studies (2 unit)	N/A	C	N/A	N/A
	English Studies Examination	63/100	N/A	63	3
	Mathematics Standard 2 (2 unit)	54/100	54/100	54	2
	Retail Services (4 unit)	Refer to Vocational documentation			
	Retail Services Examination	64/100	N/A	64	3


**NOT ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE**  
 Student Number: 93292223  
 Issued by NESA without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia.

  
 Chief Executive Officer  
 NSW Education Standards Authority



**Education Standards Authority**


## RECORD OF SCHOOL ACHIEVEMENT


This is to certify that  
**Sample Student**  
 of  
**Sample High School**  
 has met the requirements of the Record of School Achievement  
 and has received the results shown below.

**STAGE 6 PRELIMINARY COURSES**

Year	Course	Result
2020	Community and Family Studies (2 unit)	D
	Legal Studies (2 unit)	B
2019	English Studies (2 unit)	B
	Mathematics Standard (2 unit)	C


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 NSW Education Standards Authority


**Education Standards Authority**

## RECORD OF SCHOOL ACHIEVEMENT


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**Sample Student**  
 of  
**Sample High School**  
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 and has received the results shown below.


**STAGE 5 COURSES**

Year	Course	Result
2018	English	B
	Mathematics	C3
	Science	C
	Geography	B
	History	C
	Work Education	B
	Dance	C
	Personal Development, Health and P.E.	A

**Years 7 to 10 Mandatory Curriculum Requirements**

English	Completed
Mathematics	Completed
Science	Completed
Human Society and Its Environment	Completed
Language	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed


 Student Number: 93292223  
 Issued by NESA without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia.

  
 Chief Executive Officer  
 NSW Education Standards Authority




# HSC Testamur



# HSC Record of Achievement (RoA)


**HIGHER SCHOOL CERTIFICATE**  
Record of Achievement




This is to certify that  
**Sample Student**  
of  
**Other Sample High School**  
has met the requirements of the Higher School Certificate and has received the results shown below.

**STAGE 6 HSC COURSES**

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
2019	Biology (2 unit)	80/100	82/100	81	5
	Classical Hebrew Continuers (2 unit)	50/100	94/100	54	6
	Classical Hebrew Extension (1 unit)	46/50	56/75	46	E4
	English Advanced (2 unit)	88/100	92/100	86	5
	Legal Studies (2 unit)	5/100	86/100	86	5
	Studies of Religion II (2 unit)	8/100	84/100	87	5

 Student Number: 72333813  
Issued by NESA without alteration or erasure on 12 December 2019 at Sydney, NSW, Australia. *Lois*  
Chief Executive Officer  
NSW Education Standards Authority


**HIGHER SCHOOL CERTIFICATE**  
Record of Achievement




This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Higher School Certificate and has received the results shown below.

**STAGE 6 PRELIMINARY COURSES**

Year	Course	Result
2017	Business Studies (2 unit)	A
	Design and Technology (2 unit)	B
	English Advanced (2 unit)	C
	Mathematics (2 unit)	C
	Mathematics Extension (1 unit)	C
	Physics (2 unit)	C
	Studies of Religion I (1 unit)	C
	Visual Arts (2 unit)	B

 Student Number:  
Issued by NESA without alteration or erasure on 18 February 2019 at Sydney, NSW, Australia. *Deborah*  
Chief Executive Officer  
NSW Education Standards Authority

**HIGHER SCHOOL CERTIFICATE**  
Record of Achievement



This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Record of School Achievement and has received the results shown below.

**STAGE 5 COURSES**


Year	Course	Result
2016	English (200)	C
	Mathematics (200)	C6
	Science (200)	B
	Australian Geography (100)	C
	History (100)	B
	Commerce (200)	B
	Visual Arts (200)	A
	Personal Development, Health and P.E. (100)	A

**Board Endorsed Courses**

2016	Religion, Catholic Studies (200)	B
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**Years 7 to 10 Mandatory Curriculum Requirements**

English	Completed
Mathematics	Completed
Science	Completed
Human Society and its Environment	Completed
Language	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed

 Student Number:  
Issued by NESA without alteration or erasure on 18 February 2019 at Sydney, NSW, Australia. *Deborah*  
Chief Executive Officer  
NSW Education Standards Authority



# HSC Record of Achievement (RoA)

## HIGHER SCHOOL CERTIFICATE

### Course Report



Education  
Standards  
Authority

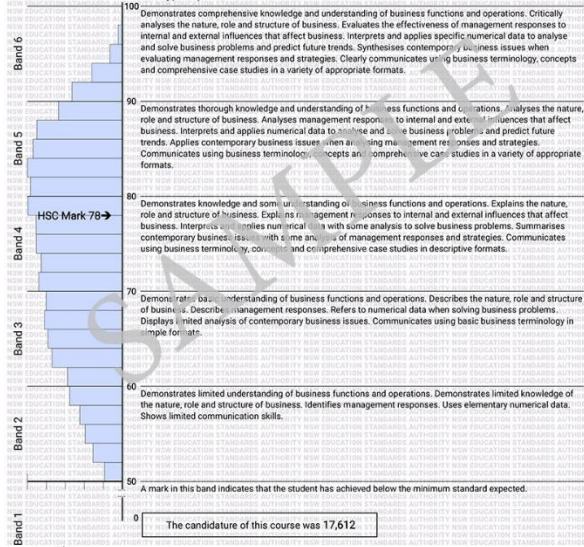
2018  
Business Studies  
Sample Student

Examination Mark: 78

Assessment Mark: 77

State Distribution

The typical performance in this band:



Student Number:

Issued by NESA without alteration or erasure on 18 February 2019 at Sydney,  
NSW, Australia

*[Signature]*

Chief Executive Officer  
NSW Education Standards Authority



# HSC Record of Achievement (RoA) Life Skills

## HIGHER SCHOOL CERTIFICATE

### Record of Achievement



This is to certify that  
Sample Student  
of  
Sample High School  
has met the requirements of the Higher School Certificate and has  
received the results shown below.

#### STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark/Gr	HSC Performance Mark	Band
<b>Board Developed Courses</b>					
2018	English Life Skills (2 unit)	Refer to Profile of Student Achievement			
	Industrial Technology Life Skills (2 unit)	Refer to Profile of Student Achievement			
	Mathematics Life Skills (2 unit)	Refer to Profile of Student Achievement			
	Metal and Engineering (2 unit)	Refer to Vocational documentation			
<b>Board Endorsed Courses</b>					
2018	Computing Applications (2 unit)	N/A	59/100	N/A	N/A
	Sport, Lifestyle and Recreation Studies (2 unit)	N/A	60/100	N/A	N/A



Student Number: 52663992

Issued by NESA without alteration or erasure on 31 October 2019 at Sydney, NSW, Australia

*Robe*  
Acting Chief Executive Officer  
NSW Education Standards Authority

## HIGHER SCHOOL CERTIFICATE

### Record of Achievement



This is to certify that  
Sample Student  
of  
Sample High School  
has met the requirements of the Higher School Certificate and has  
received the results shown below.

#### STAGE 6 PRELIMINARY COURSES

Year	Course	Result
<b>Board Developed Courses</b>		
2017	English Life Skills (2 unit)	Refer to Profile of Student Achievement
	Industrial Technology Life Skills (2 unit)	Refer to Profile of Student Achievement
	Mathematics Life Skills (2 unit)	Refer to Profile of Student Achievement
	Metal and Engineering (2 unit)	Refer to Vocational documentation
<b>Board Endorsed Courses</b>		
2017	Computing Applications (2 unit)	C
	Sport, Lifestyle and Recreation Studies (2 unit)	C



Student Number: 52663992

Issued by NESA without alteration or erasure on 31 October 2019 at Sydney, NSW, Australia

*Robe*  
Acting Chief Executive Officer  
NSW Education Standards Authority

## HIGHER SCHOOL CERTIFICATE

### Profile of Student Achievement



Sample Student  
of  
Sample High School  
has achieved the outcomes listed below for  
2018 HSC English Life Skills

- Gives attention to another person, an object or an event in their environment
- Responds appropriately to cues in a range of environments \*
- Makes requests to satisfy needs and wants to obtain services or assistance
- Lets others know that they approve or disapprove of actions and accept or reject objects, services or assistance appropriately
- Makes choices and expresses preferences, emotions and feelings
- Gives information, comments, asks questions spontaneously or on request \*
- Engages in (responds to and initiates) social routines and actions
- Utilises appropriate technology, and a range of age-appropriate aids, to facilitate communication with others \*
- Initiates and sustains communication with others
- Greets and farewells known and unknown people in an appropriate manner
- Gives directions and instructions
- Uses spoken language appropriately to express points of view and to manage disagreements \*
- Expresses agreement or disagreement and expresses pleasure or disappointment
- Converses with peers and takes turns in a conversation
- Answers questions and gives explanations
- Conveys and relays messages
- Makes requests for services, information or assistance \*
- Recounts stories, personal experiences and jokes
- Speaks with others in a range of formal and informal situations
- Listens and responds to auditory cues and signals
- Listens to and follows directions and announcements in a variety of contexts and media \*
- Listens to and responds appropriately to a variety of presentations in a variety of media \*
- Recognises individual photographs, pictures, symbols or words for personal use
- Recognises, interprets and responds to photographs, pictures, symbols and signs in a range of communicative community contexts

Student Number: 52663992

Issued by NESA without alteration or erasure on 31 October 2019 at Sydney, NSW, Australia

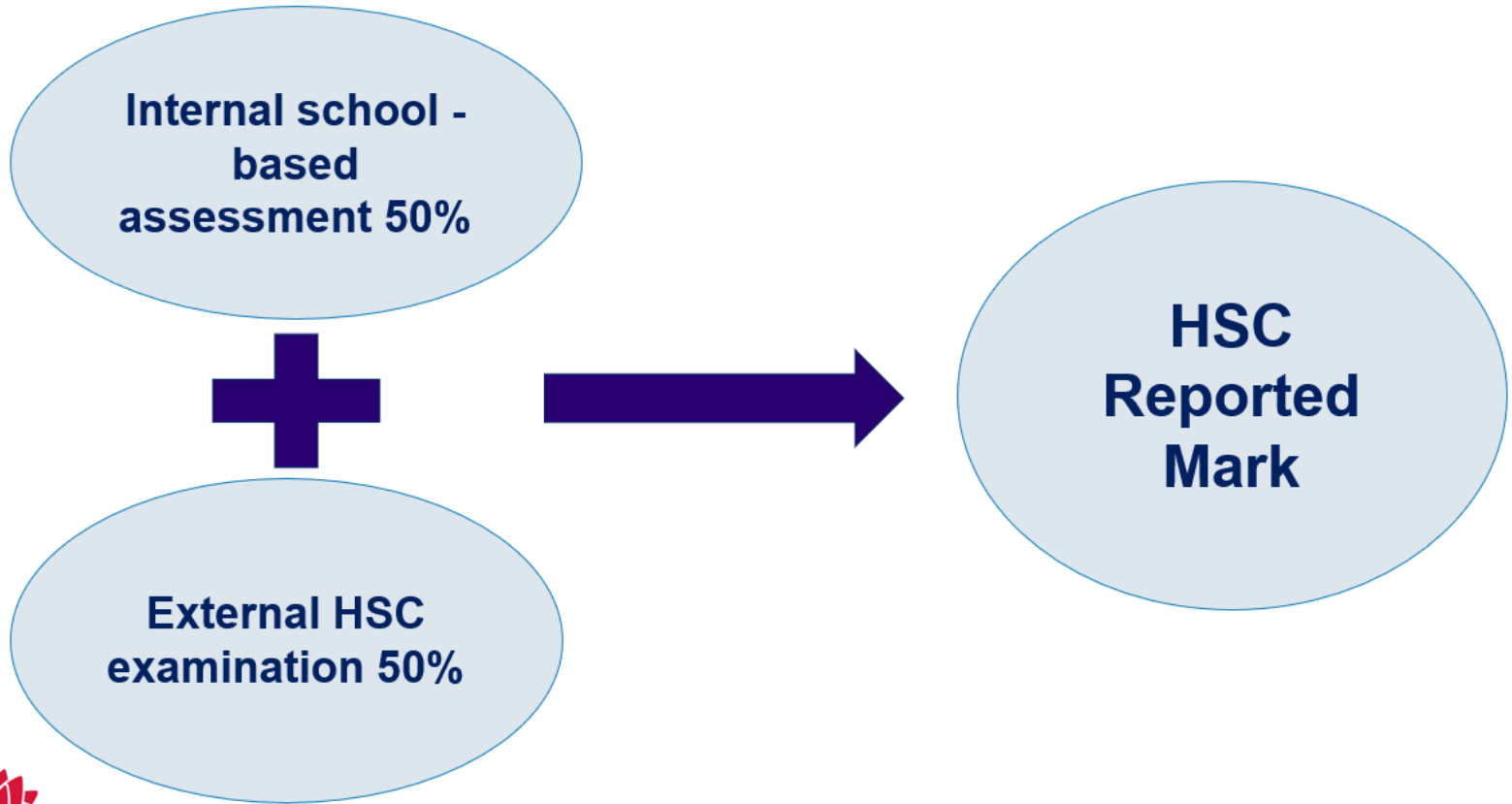


*Robe*  
Acting Chief Executive Officer  
NSW Education Standards Authority





# HSC Results





# **Australian Tertiary Admission Rank (ATAR)**



# ATAR

## The **Australian Tertiary Admission Rank** (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students
- Is calculated by the University Admissions Centre (UAC)





# Other considerations

# Other considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
  - Teachers/Head Teachers
  - Parents/carers
  - Year adviser
  - Careers adviser





**More information:**

**[www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)**

**[www.uac.edu.au](http://www.uac.edu.au)**